District-wide Planning Study

James R Thompson AIA
President
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Architects and Planners



Courtesy of Hayes Large Architects



Overview of Service:

- Demographic Analysis by Pennsylvania Economy League, Central PA Division
- Educational Assessment
- School Capacity Analysis
- Facility Condition
 Assessment
- Cost-saving Options



Courtesy of Hayes Large Architects



Agenda:

Grades K to 4

- Enrollment vs Capacity
- School Condition

Grades 5 to 6

Grades 7 to 8

Grades 9 to 12



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- K to 4 School Capacity
- K to 4 Enrollment
 - Current 2014-15
 - 5th Year 2019-20
 - 10th Year 2024-25





K to 4 School Capacity

of special education and pupil support classrooms

Arrowhead: 400
 12 full-size classrooms

Audubon: 500
 4 full-size classrooms

Eagleville: 450
 8 full-size classrooms

Woodland: 400
 10 full-size classrooms

Worcester: 475
 8 full-size classrooms

Total K to 4: 2225 students





K to 4 Enrollment

- Current 2014-15:
 1733 students
- 5th Year 2019-20: 1644 students
- 10th Year 2024-25:
 1590 students





Current 2014-15:

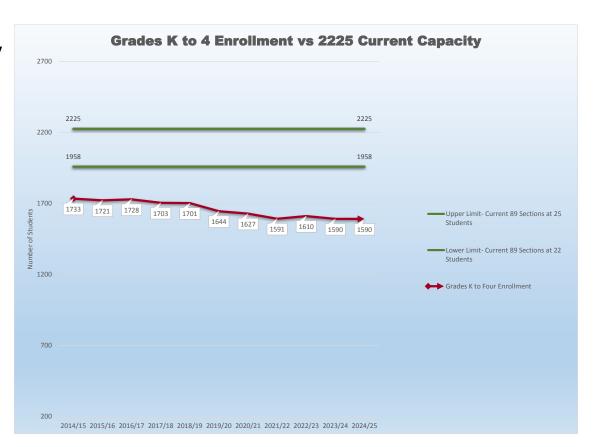
- 2225 capacity vs 1733 students
- Excess capacity: 492 students

5th Year 2019-20:

- 2225 capacity vs 1644 students
- Excess capacity: 581 students

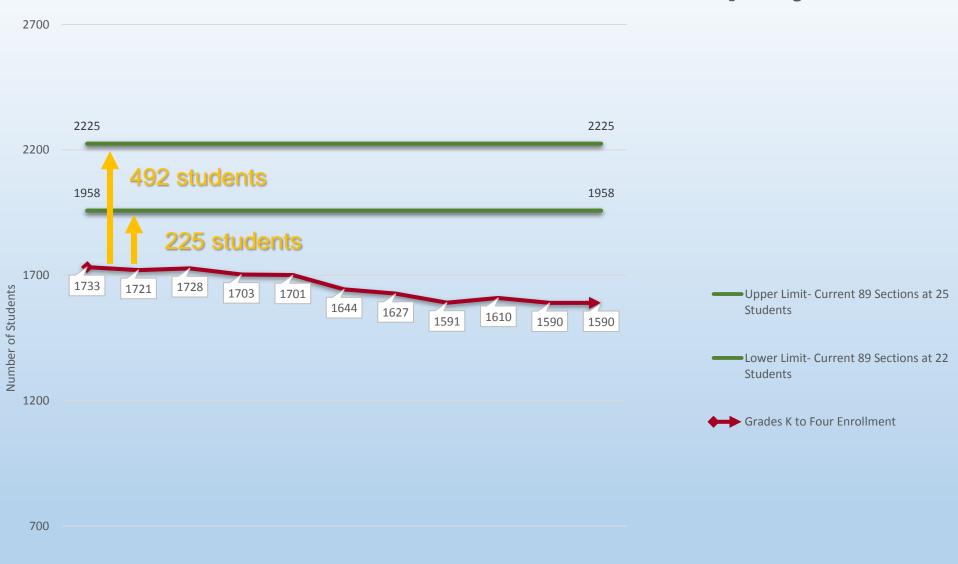
10th Year 2024-25:

- 2225 capacity vs 1590 students
- Excess capacity: 635 students





Grades K to 4 Enrollment vs 2225 Current Capacity



Grades K to 4: Recapturing School Capacity

- Achieve four sections per grade level
- Equitable facilities and programming
- Adequate special education and pupil support
- Confirm cafeteria serving and seating
- Confirm capacity for special subjects





Recapturing K to 4 School Capacity # of special education and pupil support classrooms

- Arrowhead: 400 + 100 = 500
 12 4 = 8 full-size classrooms
- Audubon: 500
 4 full-size classrooms
- Eagleville: 450 + 50 = 500 8 - 2 = 6 full-size classrooms
- Woodland: 400 + 100 = 500 10 - 4 = 6 full-size classrooms
- Worcester: 475 + 25 = 500
 8 1 = 7 full-size classrooms

Total K to 4: 2500 students





Current 2014-15:

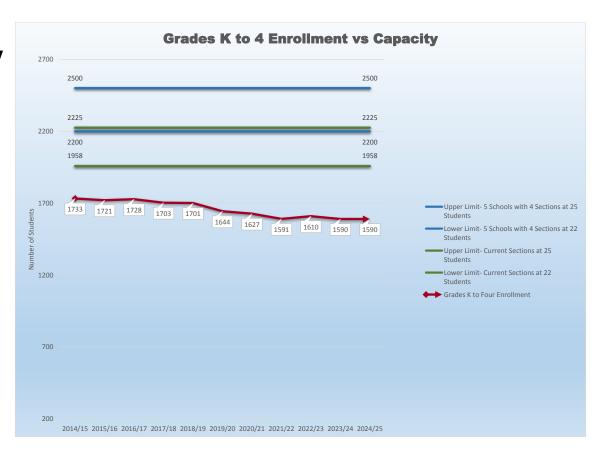
- 2500 capacity vs 1733 students
- Excess capacity: 767 students

5th Year 2019-20:

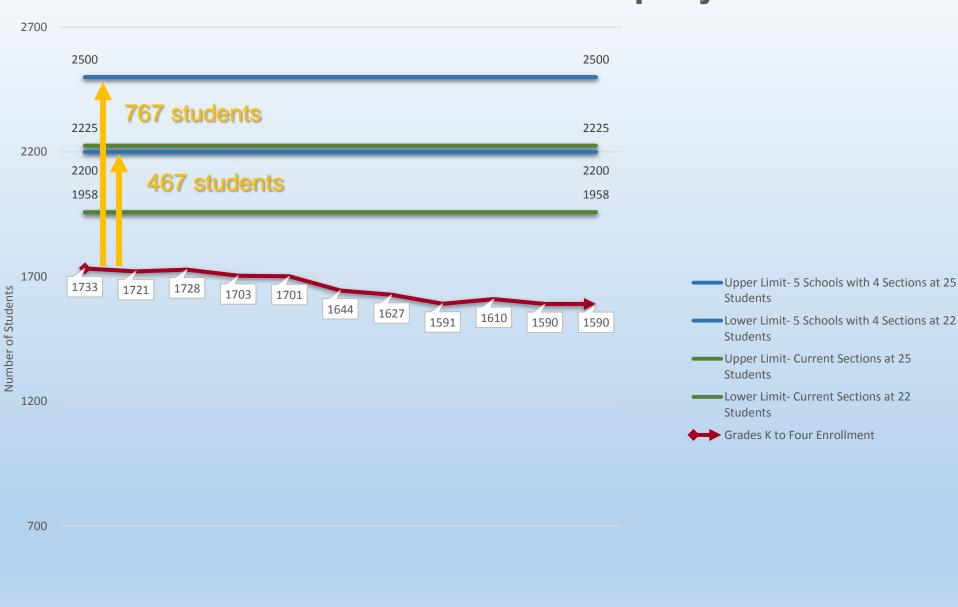
- 2500 capacity vs 1644 students
- Excess capacity: 856 students

10th Year 2024-25:

- 2500 capacity vs 1590 students
- Excess capacity: 910 students







Grades K to 4: School Condition and Major Needs

Arrowhead: Good/Fair

- ADA upgrades
- MEP / energy upgrades
- Roof replacement
- Masonry restoration
- Window replacements
- Modular Classroom upgrades

Audubon: Good/Fair

- ADA upgrades
- MEP / energy upgrades
- Masonry restoration
- Window replacements
- Modular Classroom upgrades





Grades K to 4: School Condition and Major Needs

Eagleville: New

- Masonry repairs
- Roof leaks
- Library window leaks

Woodland: NewMasonry repairs

Worcester: Good

No needs





5 to 6 School Capacity: 1025 Students

Fifth Grade (First Floor):

- Up to 7 teams of 3 sections
- Current 6 teams of 3

Sixth Grade (Second Floor):

- Up to 5 teams of 4 sections
- Current 4 teams of 4





5 to 6 Enrollment

- Current 2014-15:
 802 students
- 5th Year 2019-20:
 770 students
- 10th Year 2024-25:
 711 students





Current 2014-15:

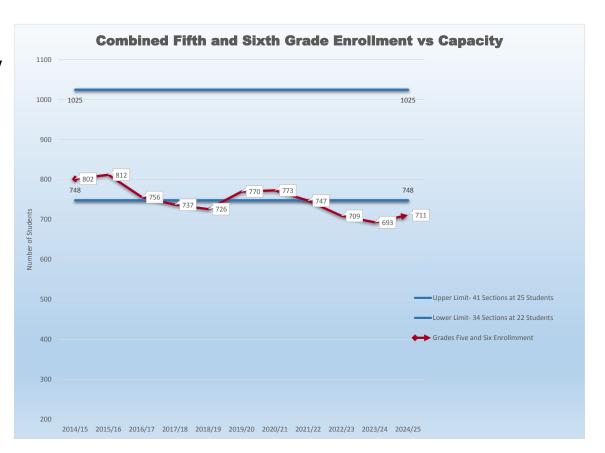
- 1025 capacity vs 802 students
- Excess capacity: 223 students

5th Year 2019-20:

- 1025 capacity vs 770 students
- Excess capacity: 255 students

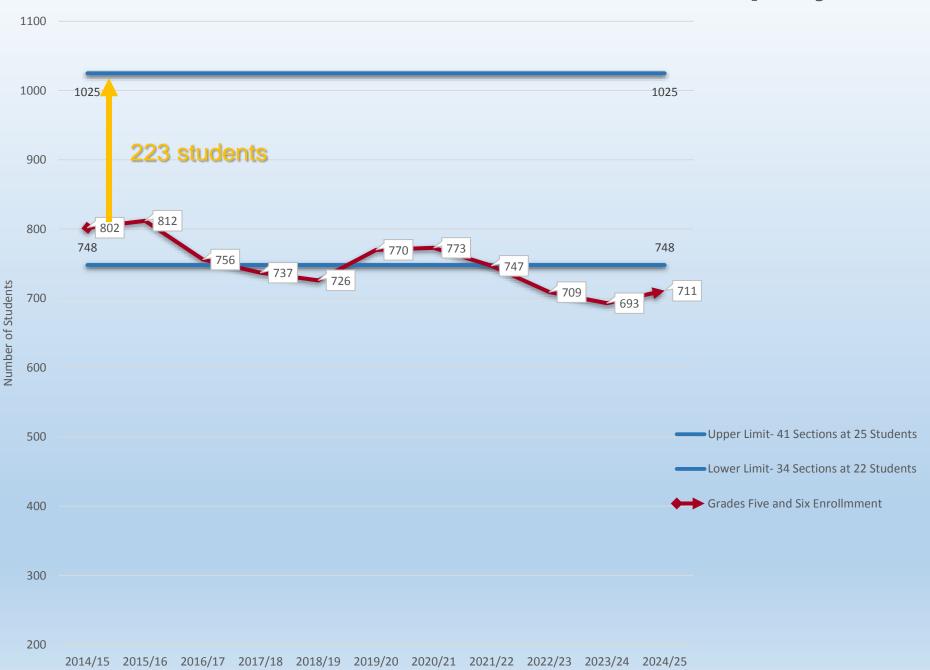
5 to 10th Year 2024-25:

- 1025 capacity vs 711 students
- Excess capacity: 314 students



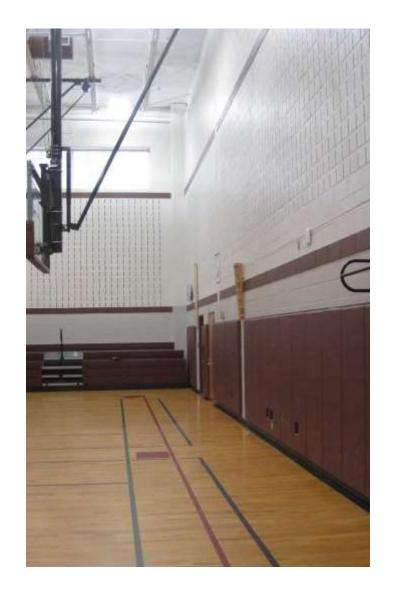


Combined Fifth and Sixth Grade Enrollment vs Capacity



Grades 5 to 6: Recapturing School Capacity

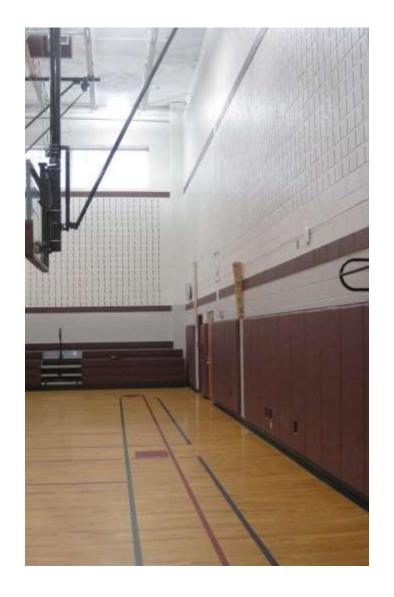
- Use three sign-out science labs as team science rooms
- Reduce fifth grade from six teams to five teams of three sections (increase the number of students per section)
- Use floater teachers (e.g. health)





Grades 5 to 6:Recapturing School Capacity

- Confirm cafeteria serving and seating
- Confirm capacity for special subjects (e.g. physical education)

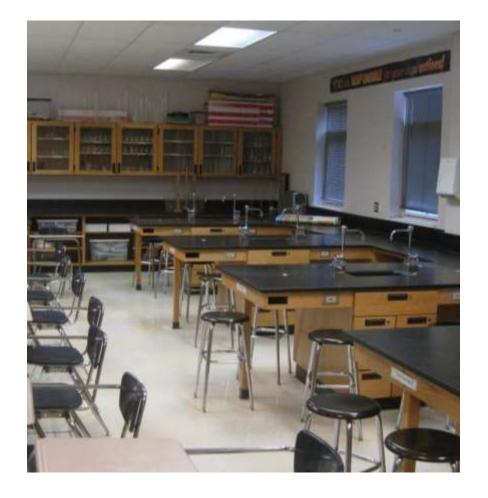




Grades 5 to 6: School Condition and Major Needs

Skyview 5-6: New

No needs





7 to 8 School Capacity: 1105 Students includes:

- Multi-disciplinary teams
- Electives
- Health and phys ed
- Art
- Music
- Tech ed
- Family and consumer science





7 to 8 Enrollment

- Current 2014-15:777 students
- 5th Year 2019-20:
 731 students
- 10th Year 2024-25: 703 students





Current 2014-15:

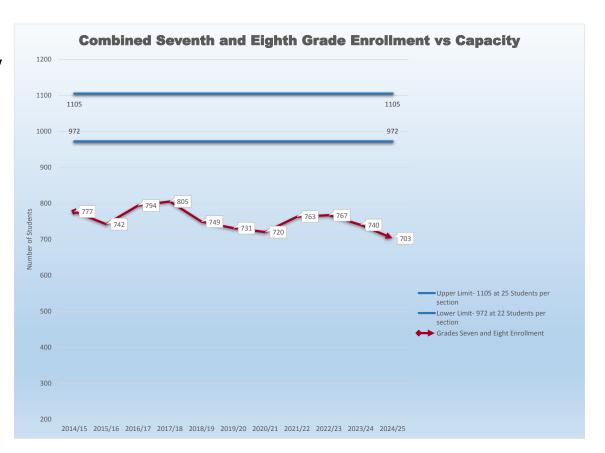
- 1105 capacity vs 777 students
- Excess capacity: 328 students

5th Year 2019-20:

- 1105 capacity vs 731 students
- Excess capacity: 374 students

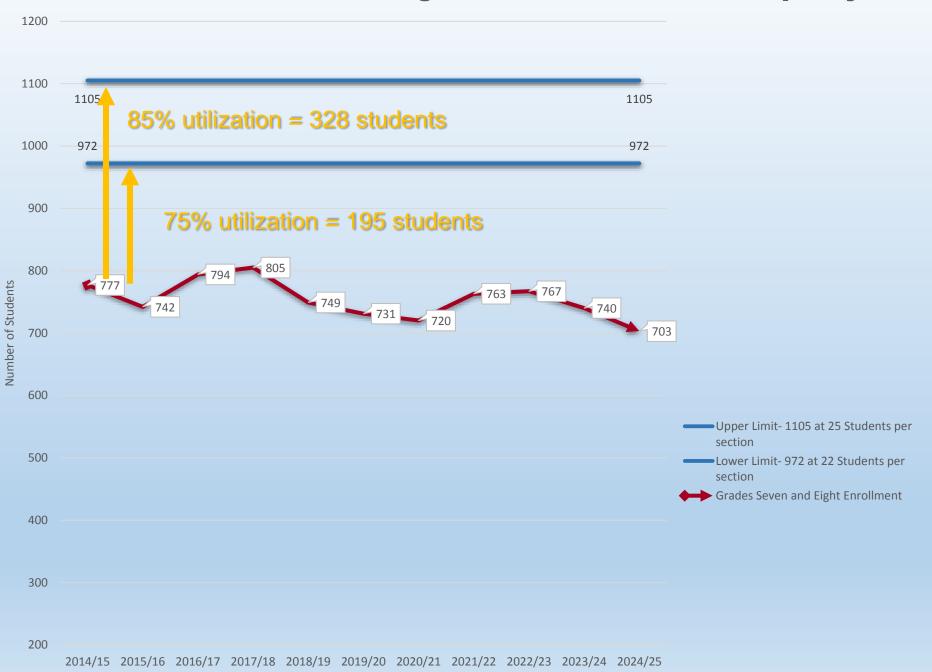
10th Year 2024-25:

- 1105 capacity vs 703 students
- Excess capacity: 402 students



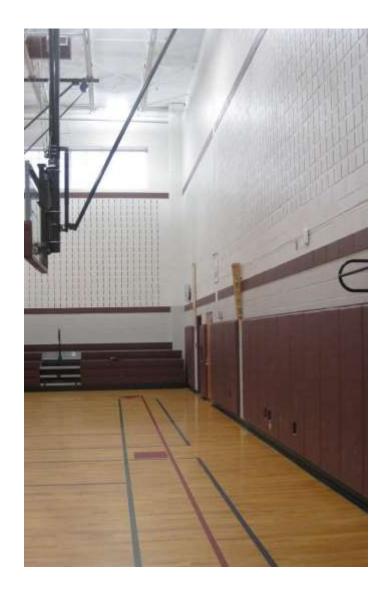


Combined Seventh and Eighth Grade Enrollment vs Capacity



Grades 7 to 8: Recapturing School Capacity

- Use floater teachers (e.g. three health, literature) to better utilize regular classrooms
- Identify instructional planning centers for floater teachers
- Consolidate for adequate special education and pupil support classrooms
- Schedule instruction in sign-out computer labs
- Confirm cafeteria serving and seating





Grades 7 to 8: School Condition and Major Needs

Arcola 7-8: Good

- Masonry repairs
- MEP / energy upgrades





9 to 12 School Capacity: 1949 students





9 to 12 Enrollment

- Current 2014-15:
 1662 students
- 5th Year 2019-20:
 1565 students
- 10th Year 2024-25:
 1505 students





Current 2014-15:

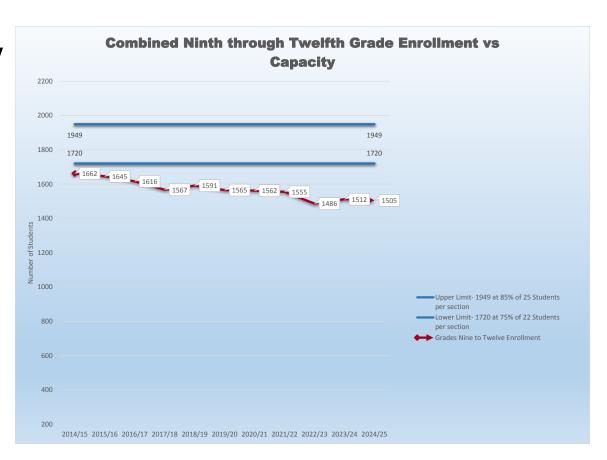
- 1949 capacity vs 1662 students
- Excess capacity: 287 students

5th Year 2019-20:

- 1949 capacity vs 1565 students
- Below capacity: 384 students

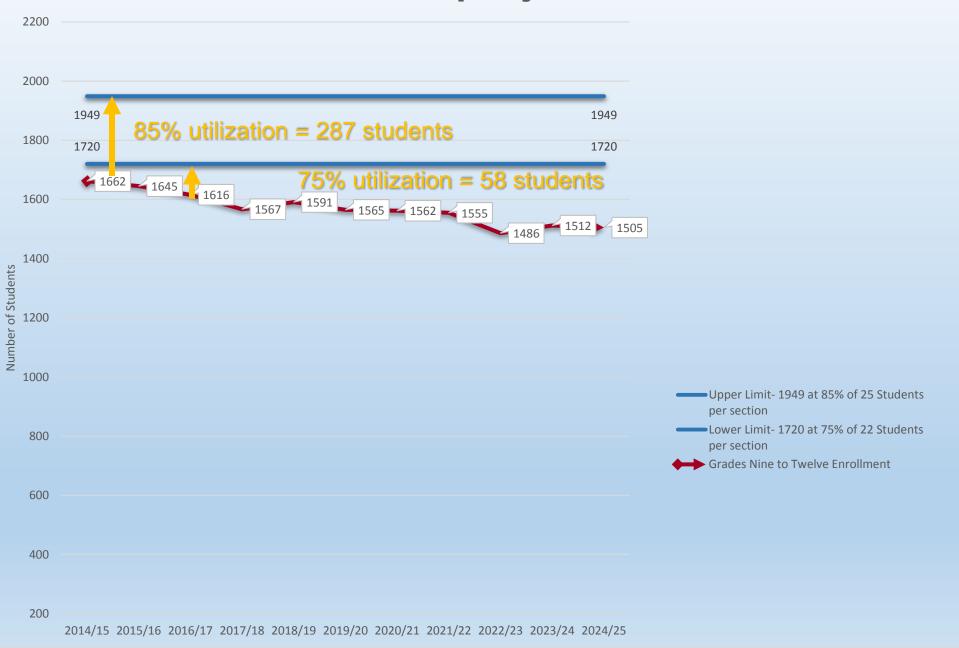
10th Year 2024-25:

- 1949 capacity vs 1505 students
- Below capacity: 444 students



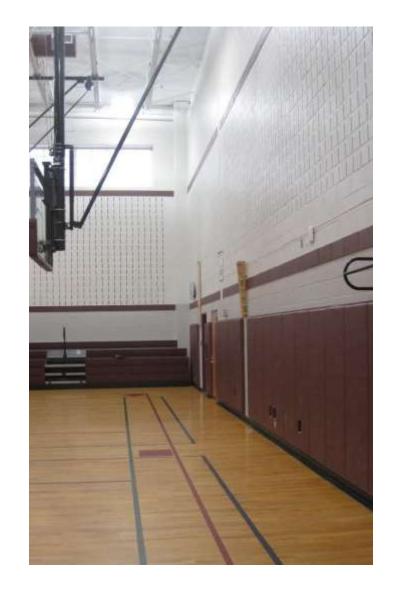


Combined Ninth through Twelfth Grade Enrollment vs Capacity



Grades 9 to 12: Recapturing School Capacity

- Increase use of floater teachers (utilizing departmental instructional planning centers)
- Confirm cafeteria serving and seating





Grades 9 to 12: School Condition and Major Needs

High School 9-12: Good

- MEP / energy upgrades
- Masonry restoration
- Upgrade modular classrooms





Questions

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Recommendation for consideration

Based on the information provided to you on current and projected enrollment; the information provided this evening on excess capacity, and current facility conditions and projected cost to renovate both Arrowhead and Audubon Elementary Schools, it is my recommendation that the Methacton Board of School Directors consider the possible closing of Audubon Elementary School and/or Arrowhead Elementary School as part of a school consolidation plan.



 If it is the desire of the Board of School Directors to consider this, they should direct the Superintendent to schedule and advertise for a hearing to consider this matter.

Recommendation for consideration

